

## Find Pat

Find Pat is a great exercise that gives students the opportunity to practice self introductions. Everything needed for this activity is included below.

Instructions:

Print this work sheet. Then cut out the name cards. On each name card is printed a name, an occupation, and the name of a city. Then make enough copies of the dialog so that each student in class has his or her own copy.

**In Class:**

First, distribute the dialog to the students. Then, put the students in pairs and tell them to practice the dialog at least 4 times, changing roles each time. So, the first time through, student A would be Paul, and student B would be Diana. The second time, student A would be Diana, and student B would be Paul. Each student would be Paul twice, and each would be Diana twice. While the students are practicing, write the dialog on the board leaving blanks where the names, occupations and city names belong.

After they have practiced at least 4 times, take the printed dialog away from the students and distribute the name cards. Give male students name cards with boys names, and females name cards with girls names.

Now tell the students that they are at a party. The name of the host is Pat, but Pat's identity is a mystery. It is the students' job to find Pat. The only way that they can find Pat is to introduce themselves to the other people at the party using the dialog that they have been practicing. The first person to find Pat gets a prize.

It should be obvious that if there was anyone named Pat among the students that he or she would be found within a few minutes. However, there is one catch, none of the name cards has the name Pat. In this activity the teacher is Pat. It has been my experience that students are reluctant to approach the teacher during this exercise, so they end up practicing the dialog several times before one of the more advanced students figures out that there is no one named Pat. If a student does approach the teacher, though, the teacher should go through the dialog with the student and introduce himself or herself as Pat, and then end the exercise by rewarding the student who found Pat.

**The Dialog**

A: Hi. Nice party isn't it?

B: Yes. It is.

A: By the way, I'm Paul.

B: It's nice to meet you, Paul. My name is Diana.

A: Are you from around here, Diana?

B: No. I'm from Kwangju. What about you? Where are you from?

A: I'm from Seoul. So, what do you do in Kwangju?

B: I'm a travel agent.

A: Really? That sounds interesting.

B: It's okay. I get to meet a lot of interesting people. What do you do?

A: Me? I'm in sales. Listen, would you like something to drink?

B: Thanks. I'd love some orange juice.

**The Name Cards**

<b>Gorge</b> <b>Plumber</b> <b>From Dallas</b>	<b>Bob</b> <b>Lawyer</b> <b>From London</b>
<b>Sam</b> <b>Bartender</b> <b>From Boston</b>	<b>Paul</b> <b>A producer</b> <b>From Albany</b>
<b>David</b> <b>Mechanic</b> <b>From Knoxville</b>	<b>Mel</b> <b>Cook</b> <b>From Phoenix</b>
<b>John</b> <b>Teacher</b> <b>From New York</b>	<b>James</b> <b>Pilot</b> <b>From Chicago</b>
<b>Robert</b> <b>Professor</b> <b>From Nashville</b>	<b>Ken</b> <b>Doctor</b> <b>From Miami</b>
<b>Kent</b> <b>Policeman</b> <b>From Manchester</b>	<b>Doug</b> <b>Firefighter</b> <b>From Kent</b>
<b>William</b> <b>Play write</b> <b>From Stratford</b>	<b>Steve</b> <b>Publisher</b> <b>From Berkley</b>

<b>Rodger Cowboy From Austin</b>	<b>Randy Waiter From Tulsa</b>
<b>Joseph Judge From Baltimore</b>	<b>Chris Congressman Washington D.C.</b>
<b>Dan Engineer From Dearborn</b>	<b>Mark Technician From San Francisco</b>
<b>Justin Computer Programmer From Silicon Valley</b>	<b>Alex Biologist From Chicago</b>
<b>Kevin Chemist From Seoul</b>	<b>Tim Social worker From Pusan</b>
<b>Larry Pharmacist From Taegu</b>	<b>Jack Banker From Taejon</b>
<b>Jeff Stockbroker From Jeju</b>	<b>Raymond Musician From Tokyo</b>
<b>Hanna Dentist From Seoul</b>	<b>Mary Student From Taejon</b>
<b>Linda Writer From Vermont</b>	<b>Kelly Model From San Francisco</b>
<b>Judy Waitress From Tulsa</b>	<b>Betty Housewife From Nashville</b>
<b>Vicki Stewardess From Inchun</b>	<b>Ann Student From Pusan</b>
<b>Amber Artist From Yusong</b>	<b>Kathy Bank Teller From Puya</b>
<b>Jade Dancer From Sangtan</b>	<b>Brittney Bartender From PyoungTaek</b>

## Follow up Activities

### Sentence Strips

As a follow up activity, make enough copies of the dialog so that there is one copy for every two students. Then cut the sentences into strips. Put the students into pairs, and give one set of sentence strips to each pair of students. Have the students work together to arrange the sentences so that they are in the correct order. I have made sentence strips. All you have to do is print and cut. Have fun!

<b>Hi. Nice party isn't it?</b>
<b>Yes. It is.</b>
<b>By the way, I'm Paul.</b>
<b>It's nice to meet you, Paul. My name is Diana.</b>
<b>Are you from around here, Diana?</b>
<b>No. I'm from Kwangju. What about you? Where are you from?</b>
<b>I'm from Seoul. So, what do you do in Kwangju?</b>
<b>I'm a travel agent.</b>
<b>Really? That sounds interesting.</b>
<b>It's okay. I get to meet a lot of interesting people. What do you do?</b>
<b>Me? I'm in sales. Listen, would you like something to drink?</b>
<b>Thanks. I'd love some orange juice.</b>

## Scrambled Dialog

The sentence strips activity may be too intimidating for lower level students. An alternative is to use a scramble paragraph. The sentences in the dialog are not in the correct order. Have students work either alone or in pairs to rewrite the dialog so that the sentences are in the correct order.

Are you from around here, Diana?

By the way, I'm Paul.

Yes. It is.

Thanks. I'd love some orange juice.

No. I'm from Kwangju. What about you? Where are you from?

It's nice to meet you, Paul. My name is Diana.

I'm a travel agent

I'm from Seoul. So, what do you do in Kwangju?

It's okay. I get to meet a lot of interesting people. What do you do?

Me? I'm in sales. Listen, would you like something to drink?

Really? That sounds interesting.

## Gap Fill Activity

Another great follow up activity is a gap fill exercise. You can use one with or without a word bank for the students to choose from depending on the level of the students. I have provided a sample gap fill below. Feel free to print and copy, or create your own at

<http://www.johnsesl.com/generators/gapfill/index.shtml>

A: Hi. Nice party isn't it?

B: Yes. It is.

A: By the way \_\_\_\_ Paul. ( I / I'm )

B: It's nice to meet you, Paul. \_\_\_\_ name is Diana. ( I / My )

A: \_\_\_\_ you from around here, Diana? ( Where / Are )

B: No. I'm from Kwangju. What about \_\_\_\_? Where are you from?  
( you / your )

A: I'm from Seoul. So, what do \_\_\_\_ do in Kwangju? ( you / your )

B: \_\_\_\_ a travel agent ( I'm / My )

A: Really? \_\_\_\_ sounds interesting. ( That / It )

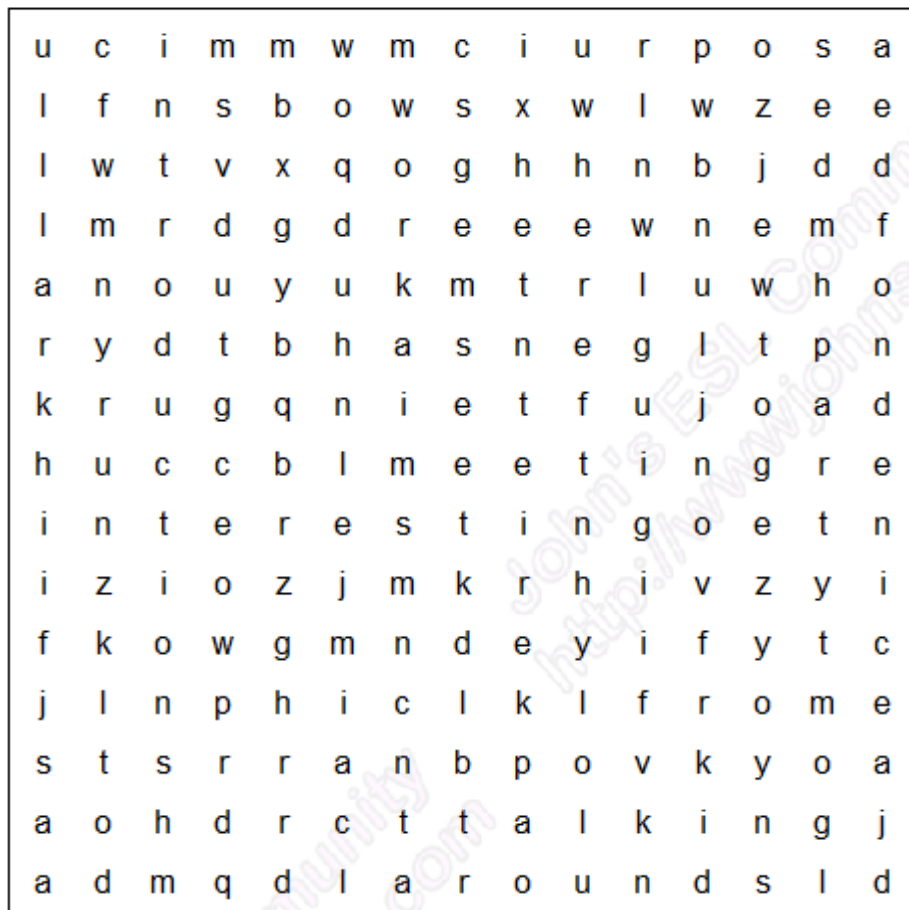
B: It's okay. \_\_\_\_ get to meet a lot of interesting people.  
What do you do? ( I / My )

A: \_\_\_\_? I'm in sales. Listen, would you like something to drink?  
( I / Me )

B: Thanks. I'd love some orange juice. ( I / I'd )

## Word Search Puzzle

### Introductions



meeting

name

drink

who

work

introductions

listen

party

nice

around

hello

interesting

where

from

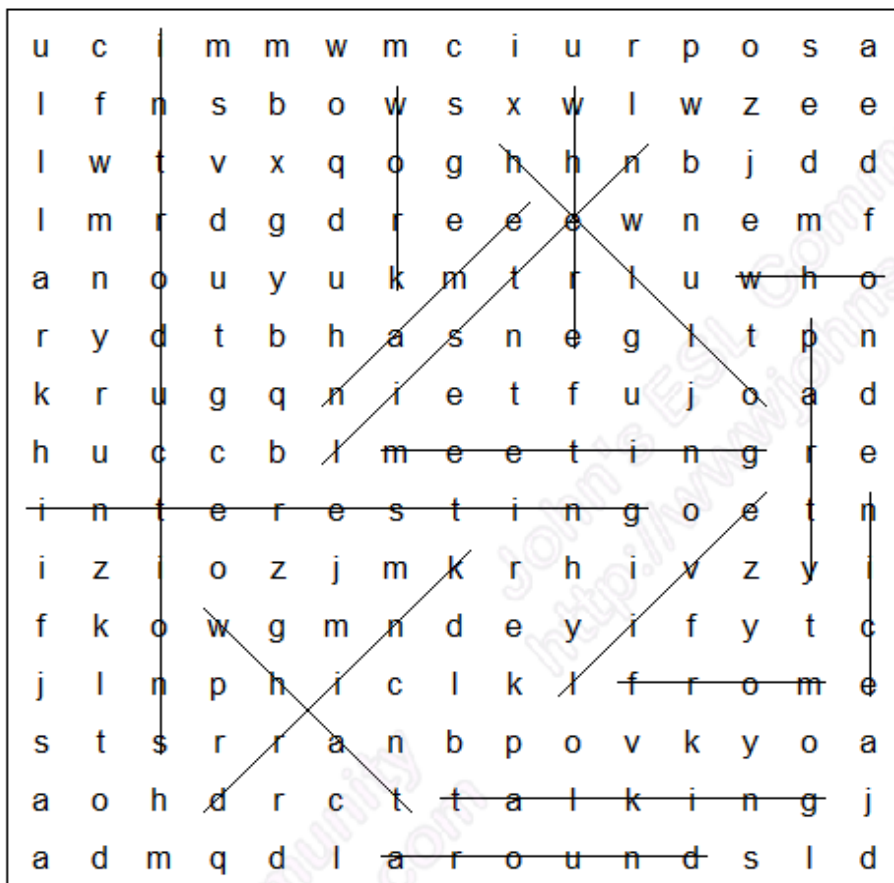
talking

what

live

## Word Search Puzzle Key

### Introductions



meeting

introductions

around

from

name

listen

hello

talking

drink

party

interesting

what

who

nice

where

live

work