

World Traveler Activity

Recommended for high school or college students at the upper intermediate level or above.

This activity requires students to do research and report their findings to the class. Begin by asking students where they would like to go if money and time were not factors. Have them write their answers on a sheet of paper and then stand and announce to the class where they would like to go.

Next, ask the student a few questions to find out how much he/she knows about the chosen destination. Some questions you may ask include:

1. Why do you want to go to ...?
2. What is there to see/do in ...?
3. Have you been there before or would this be your first time?
4. Would you like to go alone or with someone? If with someone, who would you like to go with?

Encourage students to answer with 'I would' responses. Example: I would like to travel alone.

This would also be a good opportunity to get other students to ask follow-up questions.

After all the students have had an opportunity to share their destination and answer follow-up questions, tell them to research the place they have chosen and be prepared to report their findings to the class. Information to be included in their report should include:

1. Population
2. Crime rate
3. Entertainment
4. Pollution
5. Weather
6. What sites would be interesting to a visitor.
7. Any other information that may be of interest.

Finally, ask students if they were surprised by anything they learned while researching their chosen destination. Put students in small groups and have them discuss their findings and how they feel about the destination. Do they still want to go, or have they changed their mind. If they have changed their mind about going, why? What was it that they learned during the research phase that caused them to reconsider their choice.